Explore AVID DigitalXP™

AVID DigitalXP is a new offering, with more than 16 Communities of Practice from which educators can choose. This interactive guide will assist you in finding the best options for you and your team. If you are brand new to AVID, or you’ve been a partner for many years, there will be new learnings that you can implement to enhance rigor in your classroom.

Important Registration Considerations

DigitalXP is an online learning experience and requires all participants to have their own device or laptop with internet access.

Please review the event dates and time zones when selecting your session. If possible, register for a session that is held in your local time zone to take advantage of scheduled Site Team time. Note, the times on the Schedule at a Glance reflect the local time zone for the session.

Next, read the Focus Area descriptions and select a Community of Practice that best aligns with your learning goals. Core practices including WICOR®, digital teaching and learning, culturally relevant practices, student success, and academic language and literacy will be included in all Communities of Practice. The Communities of Practice do not align exactly with previous Summer Institute strands. If you have taken a strand with a similar title, don’t worry. There will be new content, tools, and resources in every Community of Practice.

Technology Requirements

Your device must have a microphone and camera. Device software and your web browser need to be up to date. You will receive a Technology Checklist and directions to test access before your DigitalXP session begins.

Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.

Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.
Focus Areas

Digital Teaching and Learning
Be more confident designing instruction that leverages fast-changing digital resources. Experience best Digital Teaching and Learning practices blended with WICOR, differentiated for Apple, Google, and Microsoft schools.

Instructional Practices
Design learning opportunities that engage and challenge students to seek rigor, think critically, collaborate to create solutions, and own their learning. Concentrations include core academic subjects, Elementary, CTE, AVID Elective, and AVID Excel.

Leadership
District Leaders, Site Leaders, and District Directors will be equipped to mobilize teams, elevate instruction, insist on rigor, align their work, and remove barriers to ensure equitable student outcomes.

Communities of Practice
Click on any title to link to the description. To return to the master list, click on the “Back to Master List” button.

Digital Teaching and Learning*
Educators interested in digital strategies and resources (grades 3–12)

Elementary K–2*
Educators (grades K–2)

Elementary 3–6*
Educators (grades 3–6)

AVID Elective*
Middle and high school AVID Elective teachers and AVID coordinators who teach AVID Elective

AVID Excel*
All AVID Excel teachers, site administrators, and District Directors

Math
Math educators (grades 6–12)

Science
Science educators (grades 6–12)

History/Social Science
History, social science, and humanities educators (grades 6–12)

English Language Arts
ELA teachers (grades 6–12)

Elective Educators and Instructional Coaches
Elective educators (e.g., art, world languages, music) (grades 6–12) and instructional coaches

Early College, CTE, and Postsecondary
Dual enrollment, ECHS, P-TECH, CTE, and postsecondary instructors and leaders

School Counselors
Middle and high school counselors

AVID District Leadership (ADL) 1*
New District Directors

AVID District Leadership (ADL) 4 and Beyond*
Designated District Directors

Site Leaders
Elementary and secondary site leaders

District Leaders
District administrators

* See prerequisites in description
Digital Teaching and Learning

This differentiated Digital Teaching and Learning Community of Practice is designed to bring educators together to experience and explore digital strategies and resources appropriate for students in grades 3–12. Beginning this summer, participants will engage in learning and knowledge creation through collaboration, communication, and choice via synchronous and asynchronous opportunities. Content will be differentiated to support elementary and secondary educators and will cover AVID’s Digital Learning 4 A’s™ and essential digital citizenship topics grounded in supporting students and educators navigating the current digital world. Participants will connect with colleagues through a technology-rich environment, while AVID methodologies and Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) are modeled in a digital setting. Throughout the school year, educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** Must have attended a Summer Institute or Path to Schoolwide or equivalent training

Elementary K–2

This differentiated Elementary Community of Practice is designed for K–2 primary educators to explore strategies and resources focused on pre-emergent and emergent learners. Beginning this summer, participants will engage in both synchronous and asynchronous learning. This community is designed to support both new and experienced AVID Elementary K–2 teachers in blending Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) with digital strategies to prepare students with the skills they need to activate their own potential and pathway to college and career readiness. Educators will gain an understanding of their role in an AVID Schoolwide system that provides differentiated instruction to students in both a face-to-face and blended environment to build a culture of student success. Throughout the school year, elementary educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** Contracted AVID Elementary member site for the upcoming school year

Elementary 3–6

This differentiated Elementary Community of Practice is designed for grades 3–6 educators to explore strategies and resources focused on diverse learners. Beginning this summer, participants will engage in both synchronous and asynchronous learning. This community is designed to support both new and experienced AVID Elementary 3–6 teachers in blending Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) with digital strategies to prepare students with the skills needed to become independent learners and be college- and career-ready. Educators will gain an understanding of their role in an AVID Schoolwide system that provides differentiated instruction to students in both a face-to-face and blended environment to build a culture of student success. Throughout the school year, elementary educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** Contracted AVID Elementary member site for the upcoming school year

AVID Elective

This differentiated AVID Elective Community of Practice is designed for middle and high school educators serving as AVID Elective teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College and Career Readiness System (ACRS) at their school site. Beginning this summer, participants will engage in both synchronous and asynchronous learning. This Community of Practice will focus on AVID implementation; Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies; tutorials; and student agency and opportunity knowledge using updated AVID resources. This Community of Practice is designed to meet the needs of both new and experienced AVID Elective teachers, teaching in a face-to-face or blended learning environment. AVID Elective teachers will engage with colleagues throughout the school year to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities focused on continuous improvement in the AVID Elective in order to facilitate students’ access to rigorous academics across all content areas.

**Prerequisite:** Contracted AVID Secondary member site for the upcoming school year
AVID Excel

This differentiated AVID Excel Community of Practice is designed for new and experienced AVID Excel teachers, site administrators, and District Directors. This Community of Practice will explore the Foundations of Instruction to make informed and intentional decisions about instruction appropriate for long-term English learners. Beginning this summer, participants will engage in both synchronous and asynchronous learning. Participants will learn how to monitor and coach students and tutors in implementing rigorous Scholar Groups while maintaining a focus on academic language development. AVID Excel educators will engage with colleagues throughout the school year to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities focused on continuous improvement in AVID Excel in order to facilitate students’ access to rigorous academics across all content areas.

**Prerequisite:** Contracted AVID Excel member site for the upcoming school year

Math

This differentiated Math Community of Practice is designed to support all math educators, new and experienced, in grades 6–12. Beginning this summer, educators will engage in both synchronous and asynchronous learning. The learning focus builds on strategies that emphasize the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as learning tools for face-to-face and blended learning mathematics classrooms. Participants will utilize a digital Interactive Notebook (INB) to engage in learning, using a variety of digital tools designed to enhance rigorous instruction and student engagement through dynamic activities. Throughout the school year, math educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** None

Science

This differentiated Science Community of Practice is designed to support all science educators, new and experienced, in grades 6–12. Beginning this summer, educators will engage in synchronous and asynchronous learning using collaborative structures to build science literacy through inquiry. They will engage in rigorous instruction using a variety of digital tools and Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies. Learning topics include digital Interactive Notebooks (INBs), focused note-taking, reading and writing for disciplinary literacy, and collaborative structures to enhance inquiry. Throughout the school year, science educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** None

History/Social Science

This differentiated History/Social Science Community of Practice is designed for new and experienced history, social science, and humanities educators (grades 6–12) to apply engaging, inquiry-based strategies that will increase students’ ability to think, read, and write like a historian. Beginning this summer, educators will engage in both synchronous and asynchronous learning. Participants will experience and design student learning around rigorous Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) methodologies to scaffold learning to promote critical thinking and analysis of source material. To support academic rigor, a variety of tools will be utilized to demonstrate that WICOR can be implemented in both face-to-face and digital environments. Throughout the school year, history/social science educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** None
English Language Arts
This differentiated English Language Arts Community of Practice is designed to support all ELA educators, new and experienced, in grades 6–12. Beginning this summer, educators will engage in both synchronous and asynchronous learning. Participants will become familiar with and deepen their understanding of intentional integration of speaking and listening, writing to communicate, and how the critical reading process provides access to rigorous nonfiction, fiction, and nontraditional texts. Throughout the school year, English language arts educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** None

Elective Educators and Instructional Coaches
This differentiated Community of Practice is designed for grades 6–12 elective educators (e.g., art, world languages, music) and instructional coaches. Beginning this summer, participants will engage in both synchronous and asynchronous learning. Educators will participate in Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) instructional strategies through a hands-on approach to ensure students’ engagement, access to rigor, and college success. Participants will leave this differentiated, synchronous and asynchronous digital experience with tools to connect with a diverse population of learners. Throughout the school year, educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** None

Early College, CTE, and Postsecondary
This differentiated Community of Practice is designed for dual enrollment, ECHS, P-TECH, CTE, and postsecondary instructors and leaders. Educators will learn and apply Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) instructional strategies to ensure students’ engagement, access to rigor, college success, and career readiness. Beginning this summer, participants will leverage high-engagement strategies, in synchronous and asynchronous experiences, to investigate, analyze, design, and develop best-practice instruction with an emphasis on metacognition for the classroom, laboratory, and/or online environments across all disciplines. Instructors and leaders will engage in discussions and analysis of the high school to college and career pathways. Throughout the school year, early college, CTE, and postsecondary educators will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** None

School Counselors
This differentiated Community of Practice is designed for middle and high school counselors, educators, and administrators, using a variety of digital tools to differentiate learning for those who are both new and experienced with AVID. Beginning this summer, participants will engage in both synchronous and asynchronous learning. This community emphasizes developing knowledge, skills, and understanding of the AVID College and Career Readiness Framework. Participants will experience AVID strategies as they learn the school counselor’s role in supporting the AVID Elective classroom and college-going culture schoolwide. Participants will acquire the tools necessary to be active members of the college and career readiness team on their campus. Using different AVID methodologies, this Community of Practice will focus on identifying and sharing resources that support student success. Throughout the school year, counselors will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** None
AVID District Leadership (ADL) 1
This AVID District Leadership (ADL) 1 Community of Practice is designed for new District Directors who are beginning their learning journey. It will focus on understanding the roles and responsibilities of the District Director, as well as understanding AVID’s mission, certification, and data collection. Beginning this summer, District Directors will explore coaching for AVID implementation; Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies; and AVID research-based resources. A panel presentation will support the discussion, training, and resources in this Community of Practice. This synchronous and asynchronous digital experience prepares District Directors by blending WICOR with digital strategies in order to support sites in preparing students with the skills they need to be college- and career-ready. Throughout the school year, District Directors will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** This Community of Practice is only for those who are designated as the new District Director on the district’s AVID contract.

AVID District Leadership (ADL) 4 and Beyond
This AVID District Leadership (ADL) 4 and Beyond Community of Practice is designed for those who are designated as the District Director on the district’s AVID contract and for those who have already completed ADL sessions 1, 2, and 3. Beginning this summer, participants will engage in both a synchronous and asynchronous learning journey that focuses on deepening leadership and expansion strategies, as related to the AVID College and Career Readiness Framework and the path to schoolwide implementation. District Directors will also engage in strategic planning to refine district implementation in order to build and sustain AVID sites. This session includes updates on AVID curriculum and initiatives to meet the needs of returning District Directors. Throughout the school year, District Directors will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** This Community of Practice is only for those who are designated as the District Director on the district’s AVID contract and have competed ADL 1, 2, and 3 or all ADL sessions.

Site Leaders
This differentiated Community of Practice is designed for new and experienced elementary and secondary site leaders. This Community of Practice will provide educators with the knowledge, skills, and tools needed to accelerate the schoolwide impact of their AVID College and Career Readiness System (ACRS) and achieve the mission of ensuring college and career readiness for all students. Beginning this summer, participants will engage in differentiated synchronous and asynchronous learning. Educators will dive deeply into the Coaching and Certification Instrument (CCI) and the AVID College and Career Readiness Framework in order to explore how AVID’s four Schoolwide Domains of Instruction, Systems, Leadership, and Culture can be aligned to create sustainable change that transforms educators and entire campuses. Throughout the school year, site leaders will engage with colleagues to deepen and broaden learning through activities, discussions, and On-Demand Learning opportunities.

**Prerequisite:** None

District Leaders (Day 1 only)
This differentiated Community of Practice is designed for district administrators embarking on their AVID journey or enhancing their AVID College and Career Readiness System (ACRS) for all students districtwide. Beginning this summer, participants will network with other district leaders through synchronous and asynchronous learning and collaboration opportunities. The AVID College and Career Readiness Framework supports current district strategic plans, initiatives, and the essential role of district leadership in AVID implementation. This community will focus on the direct impact of district leadership on high-quality AVID implementation. District practices that support AVID Schoolwide with a focus on rigorous academic preparedness, opportunity knowledge, and student agency are sustained through AVID’s four Schoolwide Domains of Instruction, Systems, Leadership, and Culture. To respect the schedules of our district leaders, this Community of Practice will meet on Day 1 only and will organize for deeper networking opportunities for the 2020–2021 school year.

**Prerequisite:** None